

BRONSON HIGH SCHOOL

Athletic Coaching Evaluation Form

Coach: _____

Level: _____

Sport: _____

Season: _____

Scale:

1 – Effective

2 – Needs Improvement

3 - Unsatisfactory

4 – No Opportunity to Observe

ITEMS EVALUATED

Self Head Coach A.D. COMMENTS/SUGGESTIONS

A. ADMINISTRATION

1. Knows, understands and follows MHSAA Athletic Codes	_____	_____	_____	
2. Care of equipment (issue, collection, inventory, cleaning, etc.)	_____	_____	_____	
3. Develops a well-organized practice schedule which utilizes his/her staff and team to its maximum potential.	_____	_____	_____	
4. Organization of staff				
a) Works to develop assistant coaches (high school and junior high)	_____	_____	_____	
b) Good management of assistant coaches	_____	_____	_____	
c) Works well with the head coach	_____	_____	_____	
5. Adherence to district and school philosophy and policies (eligibility reports, attendance, inventories, budgets, rosters, pre/post reports)	_____	_____	_____	
6. Consistently enforces athletic code and academic eligibility standards.	_____	_____	_____	
7. Public relations				
a) Promotes all sports in the athletic department	_____	_____	_____	
b) Is cooperative/flexible in sharing facilities	_____	_____	_____	
c) Uses media effectively to reward the effort of team/individuals	_____	_____	_____	
8. Works cooperatively with the athletic director	_____	_____	_____	
9. Works cooperatively with the teaching staff, when necessary	_____	_____	_____	
10. General supervision of athletes				
a) Practice (includes locker room)	_____	_____	_____	
b) Contest	_____	_____	_____	
c) Transportation	_____	_____	_____	
11. Follows purchasing procedures outlined in handbook	_____	_____	_____	
12. Advises athletes of training rules/codes/expectations with consequences in writing at onset of season.	_____	_____	_____	
13. Adequately develops team spirit and unity	_____	_____	_____	

14. Attends appropriate rules meetings, league meetings, etc.	_____	_____	_____	
15. Necessary paperwork is done in a timely fashion	_____	_____	_____	
16. Building security –				
a) Securing doors / turning off lights, etc.	_____	_____	_____	
b) Monitors athletes still in building / on grounds	_____	_____	_____	
c) Aids in building cleanliness	_____	_____	_____	

B. SKILLS

1. Knowledge of fundamentals of sport	_____	_____	_____	
2. Teaches the fundamental skills	_____	_____	_____	
3. Uses appropriate drills	_____	_____	_____	
4. Adjusts activities to suit skill level of athletes	_____	_____	_____	
5. Conditioning –				
a) off-season	_____	_____	_____	
b) during season	_____	_____	_____	
6. Game preparation	_____	_____	_____	
7. Knowledge of game strategies	_____	_____	_____	
8. Prevention and care of injuries (follow up with parents)	_____	_____	_____	
9. Attends clinics and/or conferences	_____	_____	_____	

C. RELATIONSHIPS

1. Enthusiasm				
a) for working with student-athlete	_____	_____	_____	
b) for working with staff (support of other programs)	_____	_____	_____	
c) for working with academic staff	_____	_____	_____	
d) for the sport itself	_____	_____	_____	
2. Discipline				
a) firm, but fair	_____	_____	_____	
b) consistent	_____	_____	_____	
3. Communication with players				
a) Individually	_____	_____	_____	

b) as a team	_____	_____	_____	
4. Communication with parents	_____	_____	_____	
5. Develops respect by example in appearance, behavior, language and conduct during practice and games	_____	_____	_____	
6. Shows an interest in athletes in off-season activities and classroom efforts	_____	_____	_____	
7. Keeps athletic director informed about unusual events.	_____	_____	_____	
8. Is cooperative in helping booster club	_____	_____	_____	

D. PERFORMANCE

1. Appearance of team during competition	_____	_____	_____	
2. Execution of team during competition	_____	_____	_____	
3. Attitude and conduct of team	_____	_____	_____	
4. Conduct of coach during practice	_____	_____	_____	
5. Sportsmanship exhibited by coach	_____	_____	_____	

SUGGESTED RECOMMENDATIONS IN AREAS NEEDED TO BE IMPROVED:

COMMENTS:

CHECK ONE: ☐ To be recommended for continued assignment.
☐ To be recommended for reassignment, provided an understanding can be reached in areas where improvement is suggested.
☐ Not to be recommended for reassignment.

Evaluator's Signature

Coach's Signature